

FCCLA Planning Process Summary Page Template



(This template may be modified, but all headings must be used in the correct order. The FCCLA logo, STAR Events logo, and Planning Process graphics are encouraged but not required.)

IDENTIFY CONCERNS

Create a 3-5 minute video demonstrating ways to stay financially fit throughout life. According to StudentLoanHero.com, 44.2 million Americans were in debt \$1.26 trillion from students loans. My goal is to open the eyes of others to the importance of keeping debt manageable and being financially responsible.

SET A GOAL

Specific: I want to create a video which shows how a student going to college can ensure he/she is not in a situation after college where he/she cannot pay bills.

Measurable: I want to create a video using Adobe Premiere Pro. in order to show how a student can be financially responsible when planning for and attending college.

Attainable: I want to create an informational video by creating scenes which will be put together to make a video on the importance of financial responsibility.

Realistic: I will use my knowledge and experience of creating videos to edit and create a video about financial fitness. Time Bound: I want to create a video explaining the ways to be more financially responsible while planning for and attending college by January 31, 2017.

FORM A PLAN (WHO, WHAT, WHEN, WHERE, HOW, COST, RESOURCES, AND EVALUATION)

Who: Deryn Brown

What: Create a Digital Stories for Change about financial fitness

When: I started brainstorming and coming up with ideas in November. I completed my video in January. I uploaded my video to the chapter website on January 31, 2017.

Where: Ste. Genevieve High School

How: I filmed scenes and edited the video using Adobe Premiere Pro.

Cost: There is no cost.

Resources: Dr. Eatherton, Mrs. Staffen, Chapter Members, Adobe Premiere Pro.,

https://studentloanhero.com/student-loan-debt-statistics/

ACT

November 25: I started brainstorming ideas for my video.

November 30: I began working on the Planning Process and Project Identification Page.

December 6: I finished the Planning Process and Project Identification Page and began working on the Planning Process Summary Page.

December 11: I finished the Planning Process Summary Page and finished the Evidence of my Online Summary Submission. December 18: I began working on my Project Summary Pages.

December 27: I finished the Project Summary Pages and started on making my video.

- January 4: I filmed pieces for my video.
- January 9: I put all the filmed pieces into my video project.

January 13: I researched statistics to put into my video

- January 19: I started to record audio clips.
- January 21: I began working on my Storyboard Pages as my video was being wrapped up.
- January 27: I started making finishing touches on my video project.
- January 31: I put my project on my chapter website.

FOLLOW UP

Overall, creating my video was a great achievement and success. I gathered ideas from family members, chapter members, and Dr. Eatherton to go along with my own. If I were to start over again, I would make sure I started the project earlier, learn Adobe Premiere Pro. better, be more organized, etc. The production order was important. Creating a title slide first and then adding a picture or video behind it was easier. The audio needs to be added last to make sure it fits the slide. I learned several things about financial fitness throughout this process that I can use later on in life when I go to college.